1. Title page contains title of paper, student name, id, date, and course number
   - Everything present = 5 points
   - Missing anything = 2 points
   - Missing entirely = 0 points
   5 points

2. Paper begins with a clear statement of the proposition that will be argued.
   - Paper begins with clear statement of the proposition that will be argued = 5 points
   - Can discern by inference only (at beginning of paper) = 2-3 points
   - No position stated until halfway through the paper = 1 point
   - No position stated until the end of the paper = 0 points
   5 points

3. Provides an empirically-supported overview of the topic that reviews both sides of the issue, that is objective, balanced, and informative, and that includes at least three empirical citations (i.e., NOT textbooks or internet citations unless these are in addition to the three regular empirical citations).
   - Includes at least 3 empirical research citations, clearly summarized in the article, appropriately referenced in the body of the paper, and listed in a reference list at the end of the paper in APA Style. Problems with appropriate referencing would include listing reference in body of paper but not in the reference list, or providing a direct quote without listing page numbers.
   - Research from citations appropriately summarized showing student understood the article (e.g. not just quoted, not taken out of context)
   10 points
   - Assuming References in APA Style:
     - Three proper citations = 10 points
     - Only 2 empirical citations = 7 points
     - Only 1 empirical citation = 4 points
     - Zero empirical citations = 2 points
   - Minor problems with in APA Style:
     - Three proper citations = 8-9 points
     - Only 2 empirical citations = 5-6 points
     - Only 1 empirical citation = 3-4 points
     - Zero empirical citations = 1 point
   - Assuming References not in APA Style:
     - Three proper citations = 7 points
     - Only 2 empirical citations = 4 points
     - Only 1 empirical citation = 1 points
     - Zero empirical citations = 0 points
   0 1 2 3 4 5 6 7 8 9 10

5 points
1. Citations clearly apply to topic, and provide some balance (not all just in support of the author's position)
   - Citations clearly apply, and provide balanced perspective = 5 points
   - Citations apply, but provide a review that is rather biased but at least mentions both sides of the issue = 3-4 points
   - Citations apply, but reviews only one side of the issue = 1-2 points
   - Citations don't clearly apply but student tries to make a make a balanced argument = 1-2 points
   - Citations don't apply, and argument is one-sided = 0 points

2. 0 1 2 3 4 5

4. After the overview, the author's opinion clearly stated and backed up with citations.
   <1-2 pages>
   - Makes a good argument and justifies it with citations = 8-10 points
   - Makes a good argument but not well justified with citations = 5-8 points
   - Argument can be discerned, and citations appear to justify the gist of the argument = 2-3 points
   - Argument can be discerned, but poorly justified by research or citations = 2-3 points
   - Argument hard to discern, or case made based on solely emotional appeal = 0-1 points

3. 0 1 2 3 4 5 6 7 8 9 10

5. Exposition: grammar, punctuation, clarity
   - No or only very few errors, and paper is clearly written = 9-10 points
   - Some minor errors in grammar (e.g. mixing that versus which, data treated as singular) or some improvement in writing style needed (e.g. too informal) = 6-8 points
   - More serious problems in writing style or grammar (e.g. subject verb mismatch, sentence structure problems, difficult to comprehend) = 3-6 points
   - Exposition suggests that student needs to work with TA or writing tutor = 0-2 points (and provide suggestions to do so)

4. 0 1 2 3 4 5 6 7 8 9 10

Reduction if paper was late (- 5 points per day) _______

Total _______

Grader: ______________________________